

# MEP Q&A #3

## Workshop #140775

### May 8, 2020

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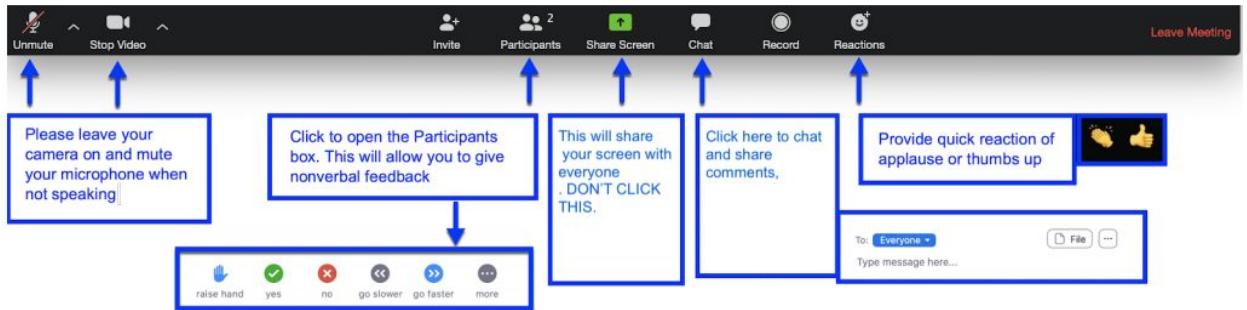
## Zoom NORMS

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- Check in - Workshop #140775 - Code: migrant
- Find a QUIET PLACE
- Stay on MUTE
- Be PRESENT and ENGAGED
- Enter questions on CHAT



# Quick Review of Zoom Functionality



## Purpose

To provide continued support with Recruitment and NGS data entry



## Objectives

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- Provide live Zoom session with an MEP Specialist;
- Allot time for questions regarding eligibility;
- Allot time for questions regarding data entry;
- Discuss scenarios;
- Provide feedback.



## Question and Answer #1

**Q:** Are districts able to conduct recruitment during COVID-19 and how?

**A:** School districts must identify and recruit children who live within their school district boundaries by completing a COE. Children do not have to be enrolled in the district.

Recruiters must adhere to district policy.

The TEA MEP is allowing phone or video interviews during the COVID-19 Pandemic.



# Question and Answer #1- Continued

## Office

COEs may be picked up over the phone or by videoconferencing.

COEs may be completed manually.

Follow ID&R Manual.

## Home

COEs may be picked up over the phone or by videoconferencing.

COEs may be completed on the COE PDF.

Follow ID&R Manual.

Follow district's encryption requirements.



# Question and Answer #2

**Q:** What does follow ID&R Manual mean?

**A:** Document all eligibility and clarifying comments.

Required Comments

Procedural Comments including critical components and economic necessity

Extenuating Circumstance

More than 1 Required Comment needs ESC Approval

**COVID-19 Comment and COVID-19 RV Comment**



## Question and Answer #3

**Q:** For subsequent moves, do we need to request the COE from the previous district?

**A:** For Intrastate moves, we do request a copy of the previous COE if a previous district identified and recruited the children.

During COVID-19, request a copy from the previous district. It is acceptable to use NGS Screenshots if the previous district does not have access to their COEs. After normal activities resume, follow-up with the previous district.



## Question and Answer #6

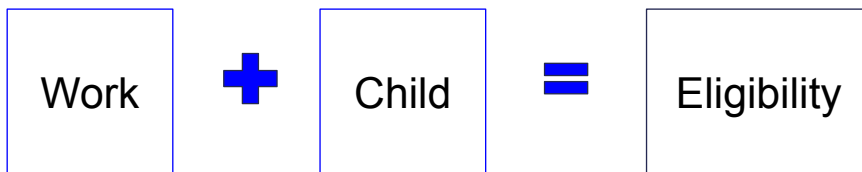
### Pp. 1.6-1.8

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**Q:** When do we use the critical components?

**A:** There are 2 distinct situations.

1. Children with no migrant history. (No COE; No NGS)
2. Red Flags



# Critical Components

Texas COE or MSIX Enrollment from location of migration  
 No further information needs to be collected with above.

- Written documentation or verbal statements (6 sample items; OR
- Check stub; OR
- Consult with ESC



# COVID 19 Section F and G

F. INTERVIEWEE SIGNATURE	G. ELIGIBILITY DATA CERTIFICATION
<p><i>I understand the purpose of this form is to help the State determine if the child(ren)/youth listed on this form is/are eligible for the Title I, Part C Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.</i></p>	<p><i>I certify that based on the information provided to me, which in all relevant aspects is reflected above, I am satisfied that these children are migratory children as defined in 20 U.S.C. 6339(2) and implementing regulations, and thus eligible as such for MEP services. I hereby certify that, to the best of my knowledge, the information is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to fine or imprisonment pursuant to 18 U.S.C. 1001.</i></p>
<p><input checked="" type="checkbox"/> The rules for migrant eligibility, services, student record transfer, and the Family Educational Rights and Privacy Act (FERPA) have been explained to me. I hereby authorize this school district, the Texas Education Agency, the New Generation System (NGS) and the Migrant Student Information Exchange (MSIX) to release, transfer, and/or receive my child's educational and health records, including immunization records and standardized test results, to/from other schools and educational agencies. To possibly qualify for more educational, health, or social services, I further consent that student/family information, including student/parent name, address, phone number, student date of birth, and student district/campus enrollment, otherwise confidential under the provisions of FERPA.</p>	<p><input checked="" type="checkbox"/> I certify that I have received training in determining migrant eligibility and the types of services available to this family from the MEP and other agencies in the community.</p>
<p><u>COVID-19 Interview</u>          Signature _____ Relationship to child(ren) _____ Date (MM/DD/YYYY) _____</p>	<p>_____          Signature of Interviewer Date (MM/DD/YYYY) <u>05/07/20</u>          _____          Signature of Designated SEA Reviewer Date (MM/DD/YYYY) <u>05/07/20</u></p>
<p>Language Used to Explain the Contents of This Document: <input checked="" type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other (specify): _____          Place of Interview: <input type="checkbox"/> Home Visit <input type="checkbox"/> Office Visit <input checked="" type="checkbox"/> Other (specify): <u>Phone Call</u></p>	



# COVID 19 SDF Comments

## COMMENTS

Due to the pandemic, the interviewee Wilma Flinstone-mother to the child, verified by phone interview the eligibility information on 05/07/20. The family could not afford to stay in the current location due to Shelter In Place orders.

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The interview date will be the residency verification date for the COE.



# Residency Verification Working from Office



# Two Year Olds Turning Three Document on SDF

<u>Residency Verification for P2s Turning P3</u> (Complete when applicable.)	<u>Wilma Flinstone</u>	<u>05/08/20</u>	<u>COVID-19 Interview</u>
	Person Interviewed	Date	Place of Interview

## SDF or Continuation of SDF Comments

Due to the pandemic, the interviewee verified by phone the residency of the following child, Pebbles Flinstone.



## Residency Verification Working from Home





# COVID 19 Contact Log

**Parent:** Wilma Flinstone  
**Phone #:** 956-345-6345  
**Address:** 345 Cave Stone Rd. Edinburg, TX 78541  
**Children:** Tap to enter text.

Date	Migrant Contact	Contact Reason	Family Concerns	Actions	Pending	Comments/Notes
05/08/20	Maria Elena Cortez	Residency Verification for Two Year Old Turning Three	Parent asked for a laptop.	Spoke to Mrs. Flinstone, Pebbles is residing with her.	Need to follow-up with district office.	Due to the pandemic, the interviewee verified by phone the residency of the following child, Pebbles Flinstone.

Either the Contact Log or an Email from the Recruiter to the NGS Clerk with the information needed may serve as a data source.



## Question and Answer #4

**Q:** What data does NGS need to document residency verification on NGS if it is conducted by phone?

**A:** For NGS, we need the name and/or NGS#, RV date, Recruiter, Method Used and comment.

Residency Verification Date 1

05/08/2020

for

2019/2020

by Whom [\(search\)](#)

MCORTE12345

Method Used

- Home Visit
- Office Visit
- School Records
- Other

The NGS Clerk will select Other. →



## Question and Answer #4- Continued

**Q:** Does NGS need to document a comment on NGS?

**A:** Yes, in addition to the prior information, we need to enter the residency verification comment on NGS.

Comments (Must include 2bi, 4a, 4b, 5, 6a and 6b of the Qualifying Moves and Work Section, if applicable)

**Due to the pandemic, the interviewee verified by phone the residency of the following child, Pebbles Flinstone.**

Approximate characters remaining: 250



## Question and Answer #5

**Q:** What is the difference between the PDF COE Copy and the Electronic Certificate of Eligibility (ECO)?

**A:** The PDF Copy of the COE is what we are currently using to complete eligibility determinations either manually or directly on the PDF.

The ECOE is not yet available. All personnel who work with the COE will need to complete and submit an NGS Oath Form specifying ECOE Access.



# ECO E

<a href="#">NGS Home Page</a>	<a href="#">Approve ECOEs</a>	<a href="#">Recruiter ECOEs</a>	<a href="#">NGS User Forums</a>
<a href="#">Help Contents</a>	<a href="#">Screen Help</a>	<a href="#">Facility</a>	<a href="#">State Plan</a>
<a href="#">What's New</a>	<a href="#">Contact</a>	<a href="#">Supplemental Programs/Designations</a>	<a href="#">Reports</a>
<a href="#">Multiple Enrollment</a>	<a href="#">Multiple Withdrawal</a>	<a href="#">Multiple Termination</a>	<a href="#">Multiple Residency Verification</a>
<a href="#">ECO Search</a>	<a href="#">Family Enrollment</a>	<a href="#">Family Address</a>	

## Electronic Certificate of Eligibility Training

Provide three (3) windows that would meet your district's training needs in the months of June 2020 through August 2020, (e.g., June 22-26, August 17-21, August 24-28), concerns and recommendations.



## ECO E-Phase I 2019-2020 NGS Oath Form

- Complete Form.
- Leave Training Date Blank.

Applicant

Applicant's Supervisor

ESC

<b>NGS Oath of Student Record Security and Confidential Integrity</b> <small>Instructions: Texas districts must mail the original to their ESC; however, in addition to mailing, they may email this form to their ESC for faster processing. The ESC will mail the original to TEA.</small>	
<b>Applicant Information</b>	
Name (First and Last Name)	<b>Manuel Salinas</b>
Title	<b>Recruiter</b>
Work Email	<b>mansalinas@esc1.net</b>
Work Telephone   Work Fax Number	<b>956-984-6251   956-984-7656</b>
District/ESC Name	<b>Raymondville ISD</b>
State	<b>Texas</b>
Region Number   County Number   District Number	<b>01   245   903</b>
<b>NGS Account Information—Security Level (choose one) + Training</b>	
<input checked="" type="checkbox"/> <b>ES Access</b> <input type="checkbox"/> Write <input type="checkbox"/> Read Only	<input type="checkbox"/> <b>ECO E Access</b> <input type="checkbox"/> No Access <input checked="" type="checkbox"/> Access
<input checked="" type="checkbox"/> <b>ECO E Role</b> <input type="checkbox"/> Approver <input type="checkbox"/> Recruiter <input checked="" type="checkbox"/> Both	
Applicant's Training Date: _____	
<b>Applicant Acknowledgement</b> <small>I do hereby further certify, warrant, and affirm that I will faithfully and fully comply with requirements concerning the New Generation System security and confidential integrity of migrant student record data entry, maintenance, and transference in compliance with the Family Educational Rights Privacy Acts of 1974 (FERPA).</small>	
Applicant Signature: <i>Manuel Salinas</i>	Date: <b>05/01/20</b>
<b>Verify Authority and Acknowledgement (completed by applicant's supervisor)</b>	
Name (First and Last)	<b>Maria Elena Cortez</b>
Title	<b>Specialist</b>
Work Email	<b>meortez@esc1.net</b>
Work Telephone   Fax Number	<b>956-984-6252   956-984-7656</b>
<small>I certify that: 1) I have verified the identity of the above applicant; 2) I have determined that he or she has a need for NGS information; 3) I have confirmed that he or she completed appropriate training; and 4) the above-mentioned individual is requesting the correct level of NGS access.</small>	
Verifying Authority Signature: <i>Maria Elena Cortez</i>	Date: <b>05/04/20</b>
<b>ESC Review and Verification (completed by the ESC Migrant contact for LEA applicants)</b>	
ESC Migrant Contact Name: <i>Martha Yungosa</i>	Date: <b>05/04/20</b>




# ECOE-Phase I

## ECOE Designation Form

Administrator must indicate which Recruiters will be assigned to Reviewers.

Multiple forms may be submitted.

Note: A separate form must be completed for each designated Approver/Reviewer



**ECOE Designation Form | Approver & Recruiter(s)**  
Instructions: Texas districts must mail the original to their ESC; however, in addition to mailing, they may email this form to their ESC for faster processing. The ESC will mail the original to TEA.

**Approver Information—Enter the information for the designated approver.**

Name (First and Last Name)	Manuel Salinas		
Title	NGS Specialist		
Work Email	mansalinas@esc1.net		
Work Telephone   Work Fax Number	956-984-6251	956-984-7656	
District/ESC Name	Raymondville ISD		
State	Texas		
Region Number   County Number   District Number	01	245	903

**Assigned Recruiter(s)—Specify the recruiter(s) to add to this approver.**

First Name	Last Name	Add	Remove
Maria Elena	Cortez	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Priscilla	Olivarez	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Beatriz	Garcia	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>

**Verifying Authority and Acknowledgment (completed by the supervisor)**

Name (First and Last)	Maria Elena Cortez		
Title	Specialist		
Work Email	mecortez@esc1.net		
Work Telephone   Fax Number	956-984-6252	956-984-7656	

I certify that: 1) I have verified the identity of the above applicant; 2) I have determined that he or she has a need for NGS information; 3) I have confirmed that he or she completed appropriate training; and 4) the above-mentioned individual is requesting the correct level of NGS access.

Verifying Authority Signature: *Maria Elena Cortez* Date: 05/04/20

**ESC Review and Verification (completed by the ESC Migrant contact for LEA applicants)**

ESC Migrant Contact Name:	Martha Hinojosa	ESC Migrant Contact Signature:	<i>Martha Hinojosa</i>	Date:	05/04/20
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# Designation Form Practice

Reviewer	Manuel Salinas	Maria Elena Cortez
Recruiter	Maria Elena Cortez Martha Hinojosa Beatriz Garcia Priscilla Olivarez	Manuel Salinas Martha Hinojosa Beatriz Garcia Priscilla Olivarez

1. How many Reviewers does this district have?
2. How many Recruiters does this district have?
3. How many Designation Forms will need to be submitted?

# Designation Form Practice

Reviewer	Homer Simpson	Lois Griffin
Recruiter	Peter Griffin Meg Griffin Cris Griffin Stewie Griffin Brian Griffin	Marge Simpson Bart Simpson Lisa Simpson Maggie Simpson

1. How many Reviewers does this district have?
2. How many Recruiters does this district have?
3. How many Designation Forms will need to be submitted?



## NGS Data Management Requirements

Items reviewed in January:

- Missing Credits and Partial Grades
- Fall Semester Grades
- Alternate Student IDs
- Continuation of Services
- Supplemental Services - MEP and Non-MEP Funded



## NGS Support Form

1. COEs and Residency Verification
2. OSY
3. Graduation Plans
4. LEP/EL
5. Early Withdrawals
6. Alternate IDs
7. Fall High School Transcripts
8. Medical Alerts
9. Immunizations
10. Facility Updates
11. Contact Information
12. Special Needs
13. PFS Reports and PFS Tracking Reports
14. Supplemental Services

## NGS End of Year Support Form

1. COEs and Residency Verification
2. OSY
3. Early Withdrawals
4. End of Year Withdrawals
5. Recommended Courses
6. Special Needs
7. Spring High School Transcripts
8. Middle School Report Cards
9. PFS Reports and PFS Tracking Reports
10. Not On Time for Graduation
11. At Risk of Non-Promotion
12. Terminations (Graduates and HSE)
13. Drop Outs
14. State Assessments
15. Supplemental Services



## MSIX Accounts

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- Continue to send MSIX Move Notifications.
- If access is expired, an MSIX Application will need to be submitted.
- If password is forgotten, **Email your assigned ESC Specialist for assistance.**

Do NOT contact the number listed on the website.



# Project SMART


## Part I - Curriculum

- ☐ Pre-recorded
- ✓ Participant will use the interactive agenda for the training
- ✓ Click on 148462 to register via Email
- ✓ Recommended time frame: 05/08-14/20
- ✓ Can view at any time that is convenient to the participant if unable to follow time frame
- ✓ Prerequisite for Part II

## Part II - Portal, Documents and Submission

- ☐ Live
- ☐ Will be recorded
- ☐ EXIT Forms will be taken into account to participate in 148184
- ☐ Will be released once Part I is completed
- ☐






Division of Instructional Leadership,  
School Improvement, and College Readiness Support

**Project Smart Curriculum Overview**  
Workshop # 148462  
May 8, 2020

**Interactive Agenda**

- i. **Self-Paced Instruction**
  - a. Curriculum Overview
  - b. Unit Overview
  - c. Component Review
  - d. Assessments
- ii. **Workshop Attendance**  
Exit Form
- iii. **Register for 2020 Project Smart – Part II**  
Workshop # 148184

1900 W. Schunior Edinburg, TX 78541 | (956) 984-6000 | www.escl.net



This may take 2-4 hours depending on the individual.

Sign-Out - this is time stamped

Register for Part II.



# Questions or Comments?



Maria Elena Cortez, M.Ed.  
[mecortez@esc1.net](mailto:mecortez@esc1.net)  
956-984-6252

Manuel P. Salinas, M.Ed.  
[man.salinas@esc1.net](mailto:man.salinas@esc1.net)  
956-984-6251

